Division: CTAE

Division Head:

M. Nanette

Barnes

Date: September

2017

Goal Area: High Academic Achievement and Success for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
EOPA and Work Keys (state and national assessments)	45%	48%	51%	55%
*Work Keys		**43%**	**45%**	**49%**
				49%
Increase college, career and workforce readiness		**48%**	**50%**	**52%**
CCRPI (Workbased Learning Participation)				
Performance Measure is aligned to the RCSS Performance Objective of: Increase college, career and workforce readiness				

EOPA, Work Keys Assessments Increase college, career and workforce readiness CCCRPI Requirement (Workbased Learning and Capstone Project)	Improve academic achievement in CTAE & increase Post-Secondary options	Establish a recognition of achievement for students passing assessments Update EOPA blueprint documents Monitor teachers' usage of blue prints and Rubicon to prepare students Implement or create pre-tests for assessments Increase opportunities for MOWR, Dual Enrollment, Advanced Curriculum, Career Pathway Internships, Workbased Learning opportunities, soft skills training (ADP), Waste Water Management Partnership, Robotics/STEM, Increase Industry Certification programs, Increase CCRPI points requirements under Workbased Learning and Capstone Projects Carl Vinson Study (Strategic Plan Initiative)	CTAE Director and Leadership Team Principals and counselors	EOPA, Work Keys scores Number of internships Graduation Honor cords earned DOE data report – including demographics and pass/fail rates Number/percentage of students participating in Dual Enrollment, Advanced Curriculum, Internships, Workbased Learning for SY 14/15, 15/16, 16/17	Ongoing beginning February, 2016 Ongoing beginning August, 2015 Ongoing, beginning March, 2015 Ongoing, beginning August, 2016 Ongoing, beginning October, 2017